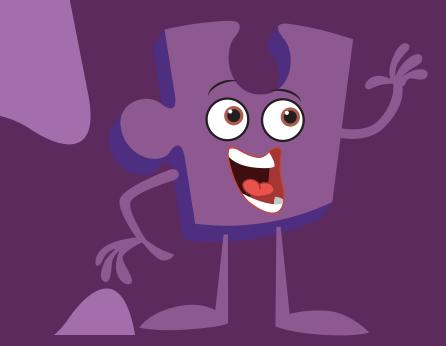


Curriculum for Excellence and Jigsaw Scotland

Curriculum Map for Primary 3 materials

- Health and Wellbeing Experiences and Outcomes
- Cross-curricular links
- **Assessment Benchmarks**





Jigsaw Scotland's Contribution to the Health and Wellbeing of Children in Primary 3

Curriculum for Excellence plays an essential role in promoting the health and well-being of children and young people and equally of all of those in the educational communities to which they belong. Learning through health and well-being promotes confidence, independent thinking and positive attitudes and dispositions.

Scotland's National Health and Wellbeing Framework for children and young people is underpinned by 8 key indicators (SHANARRI) as follows: Being Safe (S), Being Healthy (H), Achieving (A), Being Nurtured (N), Being Active (A), Being Respected (R), Taking Responsibility (R) and Being Included (I).

Educational settings working with children and young people are therefore well-placed to provide both universal and targeted health and wellbeing education and interventions to contribute to the SHANARRI outcomes. Also by aiming to Get It Right For Every Child (GIRFEC) there is an opportunity to help reduce inequality and 'narrow the gap'.

Jigsaw Scotland, the mindful approach to Health and Wellbeing, brings together Personal, Social, Health and Economic education in a comprehensive, structured scheme of work to fulfil the requirements of the Health and Wellbeing Curriculum's *Experiences and Outcomes* and SHANARRI. There is a strong emphasis on emotional literacy and nurturing mental health as the necessary underpinnings for learning with a unique mindfulness approach in every lesson. Jigsaw Scotland provides detailed lesson plans providing practitioners with everything they need to deliver creative teaching and learning activities.

Jigsaw comprehensively meets all the Experiences and Outcomes (Es and Os) for Health and Wellbeing (except those needing to be taught exclusively through Physical Education lessons) and Table A below, provides teachers with a detailed map of the relevant Es and Os included in each Jigsaw lesson for Primary 3 children.

Table B highlights the main cross-curricular links within each Primary 3 Jigsaw lesson to other Curriculum For Excellence subjects.

Jigsaw Scotland materials also include 5 formal assessment opportunities in each year group for teachers to assess pupil progress in Health and Wellbeing if desired. Table C shows the individual Jigsaw lessons (pieces) where the assessment opportunities can be found within the Primary 3 materials, and maps these against any relevant Health and Wellbeing benchmarks.

To aid teachers' understanding of how Primary 3 fits within Jigsaw Scotland's overall progression of knowledge and skills from Early Level to Primary 7 a further document called *Curriculum for Excellence and Jigsaw Map Early Level to P7* can be requested and downloaded from the Jigsaw website (under the Jigsaw Scotland tab). This maps the complete scheme of work for all year groups against the Es and Os and benchmarks. The article *Jigsaw and the Scottish National Curriculum* (also found on the Jigsaw website) gives further explanation of how the programme's whole school, spiral and progressive approach ensures that the Health and Wellbeing framework is fully addressed in a way that is accessible and exciting to both staff and children.

Planning assessment of children's learning using Jigsaw Scotland's Curriculum for Excellence Mapping Documents

Request and download the following two mapping documents from the Jigsaw website (under the Scotland Tab):

- The relevant curriculum map for your Year Group
- Curriculum for Excellence and Jigsaw Map Early Level to P7



Using Table A from the map specific to your year group, identify the Health and Wellbeing Experiences and Outcomes that are covered in the Puzzle (unit of work) and Pieces (lessons). Identify if there are any specific Experiences and Outcomes you would like to assess.



Check in Table C within the same document, whether the Puzzle (unit) already contains an assessment activity that meets your needs and which benchmarks could be assessed.





Use the assessment opportunity contained within the relevant Piece (lesson).

YES

NO

Use Table 1 in the in the "Curriculum for Excellence and Jigsaw Map Early Level to P7" document to identify any relevant Health and Wellbeing benchmarks that relate to the Es and Os you want to assess. Identify which Piece(s) (lesson(s)) would be suitable to assess these and plan your own assessment activity within the relevant lesson(s).





If desired, use Table B (within the specific year group map) to identify any cross -curricular links that could also be assessed within the Piece (lesson) and use Table 3 in the "Curriculum for Excellence and Jigsaw Map Early Level to P7" document to identify relevant cross curricular benchmarks.

Table A: Jigsaw and the Experiences and Outcomes for Health and Wellbeing in Primary 3

Note: HWB1-12a is covered by the Introductory Assemblies, Weekly Celebrations and End of Puzzle Outcomes within the Jigsaw Scotland programme. HWB 26a, 31a, 34a, 36a, 39a, 40a, 41a, 43a, 46a, are not applicable at First Level so do not appear in this grid.

BEING ME IN																							
MY WORLD																							
					He	alth a	nd We	ellbeir	ng Firs	t Leve	l Expe	rience	s and	Outco	mes F	HWB 1	L-01a -	- HWB	1-23a				
	1-01a	1-02a	1-03a	1-04a	1-05a	1-06a	1-07a	1-08a	1-09a	1-10a	1-11a	1-12a	1-13a	1-14a	1-15a	1-16a	1-17a	1-18a	1-19a	1-20a	1-21a	1-22a	1-23a
Piece (lesson) 1	•	•	•		•	•	•	•		•	•	•	•	•					•	•	•	•	•
Piece (lesson) 2	•	•	•	•	•	•	•	•		•	•	•	•	•					•		•	•	•
Piece (lesson) 3	•	•			•	•	•		•	•		•	•	•					•		•	•	•
Piece (lesson) 4	•	•		•	•	•	•	•		•		•	•	•					•		•	•	•
Piece (lesson) 5	•	•			•	•	•		•		•	•	•	•					•		•	•	•
Piece (lesson) 6	•	•			•	•	•		•	•	•	•	•	•					•		•	•	•
					He	alth a	nd We	ellbeir	ng Firs	t Leve	l Expe	rience	s and	Outco	mes F	HWB 1	L-24a -	- HWB	1-51a				
	1-24a	1-25a	1-27a	1-28a	1-29a	1-30a	1-30b	1-32a	1-33a	1-35a	1-37a	1-38a	1-42a	1-44a	1-44b	1-45a	1-45b	1-47a	1-47b	1-48a	1-49a	1-50a	1-51a
Piece (lesson) 1	•	•														•							
Piece (lesson) 2	•											•		•	•	•					•		
Piece (lesson) 3	•																						
Piece (lesson) 4	•													•									
Piece (lesson) 5	•	•												•				•					
Piece (lesson) 6	•																	•					

CELEBRATING DIFFERENCE	Note	e: Ther	re are	oppo	rtuniti	es for	the te	acher	to inc	lude	e-safe	ty TCH	I 1-03	a with	in Cel	ebrati	ng Diff	ference	e Piece	s (less	ons) 3	, 4 and	l 5.
					Не	ealth a	nd We	ellbeir	ng Firs	t Leve	l Expe	rience	s and	Outco	mes l	HWB 1	L-01a -	- HWB	1-23a				
	1-01a	1-02a	1-03a	1-04a	1-05a	1-06a	1-07a	1-08a	1-09a	1-10a	1-11a	1-12a	1-13a	1-14a	1-15a	1-16a	1-17a	1-18a	1-19a	1-20a	1-21a	1-22a	1-23a
Piece (lesson) 1	•	•	•		•	•	•			•		•	•	•					•		•	•	•
Piece (lesson) 2	•	•	•	•	•	•	•			•		•	•	•					•		•	•	•
Piece (lesson) 3	•	•	•		•	•	•	•	•	•		•	•	•		•	•		•		•	•	•
Piece (lesson) 4	•	•	•		•	•	•	•	•	•	•	•	•	•		•	•		•		•	•	•
Piece (lesson) 5	•	•		•	•	•	•	•	•	•		•	•	•					•		•	•	•
Piece (lesson) 6	•	•	•	•	•	•	•	•	•	•		•	•	•					•		•	•	•
					Не	ealth a	nd We	ellbeir	ng Firs	t Leve	Expe	rience	s and	Outco	mes I	HWB 1	L-24a -	- HWB	1-51a				
	1-24a	1-25a	1-27a	1-28a	1-29a	1-30a	1-30b	1-32a	1-33a	1-35a	1-37a	1-38a	1-42a	1-44a	1-44b	1-45a	1-45b	1-47a	1-47b	1-48a	1-49a	1-50a	1-51a
Piece (lesson) 1	•													•	•	•		•		•			
Piece (lesson) 2	•													•	•	•		•					
Piece (lesson) 3	•	•											•	•	•	•	•	•					
Piece (lesson) 4	•												•	•	•	•	•	•					
Piece (lesson) 5	•													•	•		•	•					
Piece (lesson) 6	•													•	•		•	•					
DREAMS AND	NOT	E: Tea	chers	can u	se the	End c	of Puzz	le Ou	tcome	for D	reams	and C	Goals t	o incl	ude ei	nterpr	ise act	ivity S	OC 1-2	2a, bu	dgetin	g skills	s, SO(
GOALS	1-21	a, MN	U 1-0	9a and	J MNI	J 1-09	b (Nur	merac	y skills	s)													
					Не	ealth a	nd We	ellbeir	ng Firs	t Leve	l Expe	rience	s and	Outco	mes l	HWB 1	L-01a -	- HWB	1-23a				
	1-01a	1-02a	1-03a	1-04a	1-05a	1-06a	1-07a	1-08a	1-09a	1-10a	1-11a	1-12a	1-13a	1-14a	1-15a	1-16a	1-17a	1-18a	1-19a	1-20a	1-21a	1-22a	1-23a
Piece (lesson) 1	•	•			•	•	•			•		•	•	•					•		•	•	•
Piece (lesson) 2	•	•		•		•	•				•	•	•	•					•	•	•	•	•
Piece (lesson) 3	•	•				•	•				•	•	•	•					•	•	•	•	•
Piece (lesson) 4	•	•				•	•				•	•	•	•					•	•	•	•	•
Piece (lesson) 5	•	•	•	•		•	•				•	•	•	•					•	•	•	•	•
Piece (lesson) 6	•	•				•	•				•	•	•	•					•	•	•	•	•
			•		Не	ealth a	nd We	ellbeir	ng Firs	t Leve	l Expe	rience	s and	Outco	mes I	HWB 1	L-24a -	- HWB	1-51a				
	1-24a	1-25a	1-27a	1-28a	1-29a	1-30a	1-30b	1-32a	1-33a	1-35a	1-37a	1-38a	1-42a	1-44a	1-44b	1-45a	1-45b	1-47a	1-47b	1-48a	1-49a	1-50a	1-51a
Piece (lesson) 1	•					1								•				•					
Piece (lesson) 2	•																						
Piece (lesson) 3	•																						
Piece (lesson) 4	•																						
	1				t						l	!	!	1	t	1	†	1			1		1
Piece (lesson) 5	•														•								

HEALTHY ME	enric prepa (Part	hment aratior icipatio	activity and to an	ties wi asting hysica	thin He	ealthy I L-29a, I ty) and	Me les HWB 1 huma	sons a -30a,H In anat	nd with IWB 1-3 omy S	nin the 30b, H CN 1-1	End of WB 1-3 2a cou	f Puzzl 35a, TO Id also	e Outc CH 1-04 be inc	ome a la, TCF	ctivitie I 1-04c and pe	s to ind , TCH 1 ersonal	clude n L-04d. <i>i</i> hygier	utritior Additio ne HWE	n, food nal less	sourcir	ng, han suppoi	dling, t HWB	ditional 1-25a
					He	ealth a	nd W	ellbeir	ng Firs	t Leve	l Expe	rience	es and	Outco	omes F	HWB 1	01a -	- HWB	1-23a				
	1-01a	1-02a	1-03a	1-04a	1-05a	1-06a	1-07a	1-08a	1-09a	1-10a	1-11a	1-12a	1-13a	1-14a	1-15a	1-16a	1-17a	1-18a	1-19a	1-20a	1-21a	1-22a	1-23a
Piece (lesson) 1	•	•				•	•					•	•	•	•				•		•	•	•
Piece (lesson) 2	•	•				•	•					•	•	•	•				•		•	•	•
Piece (lesson) 3	•	•				•	•					•	•	•	•	•	•		•		•	•	•
Piece (lesson) 4	•	•	•			•	•					•	•	•		•	•	•	•		•	•	•
Piece (lesson) 5	•	•				•	•					•	•	•		•	•		•		•	•	•
Piece (lesson) 6	•	•				•	•					•	•	•	•				•		•	•	•
· · · ·		,	,		Нє	ealth a	nd W	ellbeir	ng Firs	t Leve	Expe	rience	es and	Outco	omes I	HWB 1	-24a -	- HWB	1-51a		•		
	1-24a	1-25a	1-27a	1-28a	1-29a	1-30a	1-30b	1-32a	1-33a	1-35a	1-37a	1-38a	1-42a	1-44a	1-44b	1-45a	1-45b	1-47a	1-47b	1-48a	1-49a	1-50a	1-51a
Piece (lesson) 1	•		•	•															•	•	•		
Piece (lesson) 2	•	•	•	•															•	•	•		
Piece (lesson) 3	•		•	•								•	•							•	•		
Piece (lesson) 4	•											•	•			•	•			•			
Piece (lesson) 5	•												•										
Piece (lesson) 6	•	•	•	•															•	•	•		
RELATIONSHIPS					<u> </u>						ı				<u> </u>		ı	1					
					Не	ealth a	nd W	ellbeir	ng Firs	t Leve	l Expe	rience	es and	Outco	omes F	HWB 1	-01a -	- HWB	1-23a				
	1-01a	1-02a	1-03a	1-04a	1-05a	1-06a	1-07a	1-08a	1-09a	1-10a	1-11a	1-12a	1-13a	1-14a	1-15a	1-16a	1-17a	1-18a	1-19a	1-20a	1-21a	1-22a	1-23a
Piece (lesson) 1	•	•				•	•			•		•	•	•					•	•	•	•	•
Piece (lesson) 2	•	•	•		•	•	•			•		•	•	•					•		•	•	•
Piece (lesson) 3	•	•	•			•	•					•	•	•		•	•	•	•		•	•	•
Piece (lesson) 4	•	•				•	•		•	•		•	•	•					•	•	•	•	•
Piece (lesson) 5	•	•				•	•		•	•		•	•	•					•		•	•	•
Piece (lesson) 6	•	•			•	•	•			•		•	•	•					•		•	•	•
•		,	,		Не	ealth a	nd W	ellbeir	ng Firs	t Leve	Expe	rience	s and	Outco	omes I	HWB 1	-24a -	- HWB	1-51a		<u> </u>		
	1-24a	1-25a	1-27a	1-28a	1-29a	1-30a	1-30b	1-32a	1-33a	1-35a	1-37a	1-38a	1-42a	1-44a	1-44b	1-45a	1-45b	1-47a	1-47b	1-48a	1-49a	1-50a	1-51a
Piece (lesson) 1	•				1													•					
Piece (lesson) 2	•													•	•		•	•					
Piece (lesson) 3	•												•		•	•	•			•			
Piece (lesson) 4	•				1					•								•					
Piece (lesson) 5	•									•								•					
Piece (lesson) 6	•													•		•		•		•	•		

CHANGING ME	Note	: Teac	hers o	could	also di	scuss	dietai	y nee	ds thr	ough I	ife sta	ges H	WB 1-	32a w	ithin (Chang	ing Me	e piece	s 1-4				
					He	alth a	nd W	ellbeir	g First	t Leve	Expe	rience	s and	Outco	omes H	HWB 1	L-01a -	- HWB	1-23a				
	1-01a	1-02a	1-03a	1-04a	1-05a	1-06a	1-07a	1-08a	1-09a	1-10a	1-11a	1-12a	1-13a	1-14a	1-15a	1-16a	1-17a	1-18a	1-19a	1-20a	1-21a	1-22a	1-23a
Piece (lesson) 1	•	•				•	•					•	•	•					•		•	•	•
Piece (lesson) 2	•	•				•	•					•	•	•					•		•	•	•
Piece (lesson) 3	•	•		•		•	•					•	•	•					•		•	•	•
Piece (lesson) 4	•	•		•		•	•					•	•	•					•		•	•	•
Piece (lesson) 5	•	•				•	•			•		•	•	•					•		•	•	•
Piece (lesson) 6	•	•		•		•	•				•	•	•	•					•		•	•	•
				•	He	alth a	nd We	ellbeir	g First	t Leve	Expe	rience	s and	Outco	mes I	HWB 1	-24a -	- HWB	1-51a	•	•	•	•
	1-24a	1-25a	1-27a	1-28a	1-29a	1-30a	1-30b	1-32a	1-33a	1-35a	1-37a	1-38a	1-42a	1-44a	1-44b	1-45a	1-45b	1-47a	1-47b	1-48a	1-49a	1-50a	1-51a
Piece (lesson) 1	•															•	•	•	•	•	•	•	•
Piece (lesson) 2	•															•	•	•	•	•	•	•	•
Piece (lesson) 3	•															•	•	•	•	•	•	•	•
Piece (lesson) 4	•															•	•	•	•	•	•	•	•
Piece (lesson) 5	•													•				•					
Piece (lesson) 6	•															•							

Table B: Jigsaw's Main Cross-Curricular Links to other Curriculum for Excellence Subjects in Primary 3

	Links	to Soc	ial Stu	idies, 1	Techno	logies	, Scien	ce, Nu	merac	y and I	Maths,	Litera	icy and	d Englis	sh, Exp	ressive	e Arts,	RME a	nd Rel	igious	Educa	tion
BEING ME IN																						
MY WORLD																						
	SOC 1-08a	SOC 1-15a	SOC 1-16a	SOC 1-17a	SOC 1-18a	SOC 1-20a	SOC 1-21a	SOC 1-22a	TCH 1-03a	TCH 1- 04a/c /d	TCH 1-06a	TCH 1-07a	LIT 1-02a	LIT 1-04a	LIT 1-07a	LIT 1-08a	LIT 1-09a	LIT 1-10a	LIT 1-18a	MNU 1-09a	MNU 1-09b	SCN 1-12a
Piece (lesson) 1				•									•				•	•				
Piece (lesson) 2			•	•									•				•	•				
Piece (lesson) 3			•	•									•				•	•				
Piece (lesson) 4			•	•									•				•	•				
Piece (lesson) 5			•	•									•				•	•				
Piece (lesson) 6			•	•									•				•	•				
	EXA 1- 01a	EXA 1- 13a	EXA 1- 14a	EXA 1- 15a	EXA 1- 18a	RME 1-07a	RME 1-08a	RME 1-09a	RME 1-09b	RME 1-09c	RERC 1-01a	RERC 1-02a	RERC 1-08a	RERC 1-21a	RERC 1-22a	RERC 1-23a	RERC 1-24a					
Piece (lesson) 1						•	•	•	•	•		•		•			•					
Piece (lesson) 2					•																	
Piece (lesson) 3					•	•	•	•	•	•		•				•						
Piece (lesson) 4					•	•	•	•	•	•		•		•		•						
Piece (lesson) 5						•	•	•	•	•		•		•		•						
Piece (lesson) 6					•	•	•	•	•	•		•		•		•						
CELEBRATING	Note	: There	are o	pporti	unities	for th	e teacl	ner to	includ	e e-saf	ety TC	H 1-03	a with	in Cele	bratin	g Diffe	erence	Pieces	(lesso	ns) 3,	4 and !	5.
DIFFERENCE													_									
	SOC 1-08a	SOC 1-15a	SOC 1-16a	SOC 1-17a	SOC 1-18a	SOC 1-20a	SOC 1-21a	SOC 1-22a	TCH 1-03a	TCH 1- 04a/c /d	TCH 1-06a	TCH 1-07a	LIT 1-02a	LIT 1-04a	LIT 1-07a	LIT 1-08a	LIT 1-09a	LIT 1-10a	LIT 1-18a	MNU 1-09a	MNU 1-09b	SCN 1-12a
Piece (lesson) 1				•	•								•	•	•		•	•				
Piece (lesson) 2			•	•	•								•	•	•		•	•				
Piece (lesson) 3			•	•	•					•			•	•	•		•	•				
Piece (lesson) 4			•	•	•					•			•				•	•				
Piece (lesson) 5			•	•	•					•			•				•	•				
Piece (lesson) 6			•	•	•								•				•	•				
	EXA 1- 01a	EXA 1- 13a	EXA 1- 14a	EXA 1- 15a	EXA 1- 18a	RME 1-07a	RME 1-08a	RME 1-09a	RME 1-09b	RME 1-09c	RERC 1-01a	RERC 1-02a	RERC 1-08a	RERC 1-21a	RERC 1-22a	RERC 1-23a	RERC 1-24a					
Piece (lesson) 1						•	•	•	•	•		•		•			•					
Piece (lesson) 2						•	•	•	•	•		•		•	•	•	•					
Piece (lesson) 3					•	•	•	•	•	•		•		•	•	•	•					
Piece (lesson) 4	•	•	•	•		•	•	•	•	•		•		•	•	•	•					
Piece (lesson) 5						•	•	•	•	•		•		•	•	•	•					
Piece (lesson) 6					•	•	•	•	•	•		•		•	•	•	•					

	1	E: Teac	ners c	an use	the E	nd of P	uzzle (Outcor	me for	Drean	ns and	Goals	to incl	lude er	nterpri	se acti	vity 3C	JC 1-22	za, buc	dgeting	g skills,	SOC
GOALS	1-21	a, MNI	J 1-09	a and I	MNU 1	L-09b (Nume	racy sk	(ills													
	SOC 1-08a	SOC 1-15a	SOC 1-16a	SOC 1-17a	SOC 1-18a	SOC 1-20a	SOC 1-21a	SOC 1-22a	TCH 1-03a	TCH 1- 04a/c /d	TCH 1-06a	TCH 1-07a	LIT 1-02a	LIT 1-04a	LIT 1-07a	LIT 1-08a	LIT 1-09a	LIT 1-10a	LIT 1-18a	MNU 1-09a	MNU 1-09b	SCN 1-12a
Piece (lesson) 1			•	•	•		•	•					•	•	•		•	•		•	•	
Piece (lesson) 2			•	•	•		•	•					•	•	•		•	•		•	•	
Piece (lesson) 3				•	•		•	•					•				•	•		•	•	
Piece (lesson) 4				•	•		•	•					•				•	•		•	•	
Piece (lesson) 5				•	•		•	•					•				•	•		•	•	
Piece (lesson) 6				•	•		•	•					•				•	•		•	•	
	EXA 1- 01a	EXA 1- 13a	EXA 1- 14a	EXA 1- 15a	EXA 1- 18a	RME 1-07a	RME 1-08a	RME 1-09a	RME 1-09b	RME 1-09c	RERC 1-01a	RERC 1-02a	RERC 1-08a	RERC 1-21a	RERC 1-22a	RERC 1-23a	RERC 1-24a					
Piece (lesson) 1						•	•	•	•	•		•		•			•					
Piece (lesson) 2							•	•			•											
Piece (lesson) 3							•	•			•											
Piece (lesson) 4					•		•	•			•											
Piece (lesson) 5					•		•	•		•	•					•						
Piece (lesson) 6											•											
	enric	hment	activiti	es with	in Heal	thy Me	lesson	s and v	vithin t	he End	of Puzz	zle Out	come a		s to inc	lude nu	itrition,	food s	ourcin	g, hand	ling,	
	enricl prepa (Parti	nment aration cipatio	activition and tas n in ph	es with sting H\ ysical a	in Heal WB 1-2 ctivity)	thy Me 9a, HW and hu	lesson B 1-30 Iman a	s and v a,HWB natomy	vithin t 1-30b, y SCN 1	he End HWB 1 -12a co	of Puzz L-35a, T ould als	zle Outo CH 1-0 o be in	come a 4a, TCI cluded	ctivitie 1 1-04c and pe	s to inc , TCH 1 rsonal	lude nu -04d. A hygien	itrition, ddition	food s	ourcing	g, hand upport	ling, HWB 1	
	enricl prepa (Parti	nment aration cipatio	activition and tas n in ph	es with sting H\ ysical a	in Heal WB 1-2 ctivity)	thy Me 9a, HW	lesson B 1-30 Iman a	s and v a,HWB natomy	vithin t 1-30b, y SCN 1	he End HWB 1 -12a co	of Puzz L-35a, T ould als	zle Outo CH 1-0 o be in	come a 4a, TCI cluded	ctivitie 1 1-04c and pe	s to inc , TCH 1 rsonal	lude nu -04d. A hygien	itrition, ddition	food s	ourcing	g, hand upport	ling, HWB 1	25a scn
	enrick prepa (Parti reference	nment aration cipation ence dispose	activition and tase n in phoso ffering soc	es with sting H\ ysical a nutrition soc	in Heal WB 1-2 ctivity) onal ne	thy Me 9a, HW and hu eds HW soc	lesson /B 1-30 Iman a /B 1-32 soc	s and va,HWB natomy a and rand	vithin t 1-30b, y SCN 1 needs c	he End HWB 1 -12a co of babie TCH 1- 04a/c	of Puzz L-35a, Tould als es HWB	Zle Outo CH 1-0 o be in 1-51a	come a 4a, TCI cluded within	ctivitie d 1-04c and pe Healthy	s to inc , TCH 1 rsonal , Me se	lude nu -04d. A hygiend essions.	itrition, ddition HWB	food sal lesso 1-33a.	ourcing ons to s Teache	g, hand support ers could	ling, HWB 1 d also	25a scn
Piece (lesson) 1	enrick prepa (Parti reference	nment aration cipation ence dispose	activition and tase n in phoso ffering soc	es with sting H\ ysical a nutrition soc	in Heal WB 1-2 ctivity) onal ne	thy Me 9a, HW and hu eds HW soc	lesson /B 1-30 Iman a /B 1-32 soc	s and va,HWB natomy a and rand	vithin t 1-30b, y SCN 1 needs c	he End HWB 1 -12a co of babie TCH 1- 04a/c	of Puzz L-35a, Tould als es HWB	Zle Outo CH 1-0 o be in 1-51a	come a 4a, TCI cluded within LIT 1-02a	ctivitie d 1-04c and pe Healthy	s to inc , TCH 1 rsonal , Me se	lude nu -04d. A hygiend essions.	itrition, ddition HWB	food stall lesson 1-33a.	ourcing ons to s Teache	g, hand support ers could	ling, HWB 1 d also	SCN 1-12
Piece (lesson) 1 Piece (lesson) 2	enrick prepa (Parti reference	nment aration cipation ence dispose	activition and tase n in phoso ffering soc	es with sting HV ysical a nutrition soc 1-17a	in Heal WB 1-2 ctivity) onal ne soc 1-18a	thy Me 9a, HW and hu eds HW soc	lesson /B 1-30 Iman a /B 1-32 soc	s and va,HWB natomy a and rand	vithin t 1-30b, y SCN 1 needs c	he End HWB 1 -12a co of babie TCH 1- 04a/c	of Puzz L-35a, Tould als es HWB	Zle Outo CH 1-0 o be in 1-51a	come a 4a, TCI cluded within LIT 1-02a	ctivitie d 1-04c and pe Healthy	s to inc , TCH 1 rsonal , Me se	lude nu -04d. A hygiend essions.	ddition, HWB	food stall less of 1-33a.	ourcing ons to s Teache	g, hand support ers could	ling, HWB 1 d also	SCN 1-122
Piece (lesson) 1 Piece (lesson) 2 Piece (lesson) 3	enrick prepa (Parti reference	nment aration cipation ence dispose	activition and tase n in phoso ffering soc	es with sting HV ysical a nutritic soc 1-17a	in Heal WB 1-2 ctivity) onal ne soc 1-18a	thy Me 9a, HW and hu eds HW soc	lesson /B 1-30 Iman a /B 1-32 soc	s and va,HWB natomy a and rand	vithin t 1-30b, y SCN 1 needs c	he End HWB 1 -12a co of babie TCH 1- 04a/c	of Puzz L-35a, Tould als es HWB	Zle Outo CH 1-0 o be in 1-51a	Come a 4a, TCl cluded within LIT 1-02a	ctivitie d 1-04c and pe Healthy	s to inc , TCH 1 rsonal , Me se	lude nu -04d. A hygiend essions.	ddition, HWB	food sal lesson 1-33a.	ourcing ons to s Teache	g, hand support ers could	ling, HWB 1 d also	SCN 1-12z
Piece (lesson) 1 Piece (lesson) 2 Piece (lesson) 3 Piece (lesson) 4	enrick prepa (Parti reference	nment aration cipation ence dispose	activition and tase n in phoso ffering soc	es with sting Hy ysical a nutritic SOC 1-17a	in Heal WB 1-2 ctivity) conal ne soc 1-18a	thy Me 9a, HW and hu eds HW soc	lesson /B 1-30 Iman a /B 1-32 soc	s and va,HWB natomy a and rand	vithin t 1-30b, y SCN 1 needs c	he End HWB 1 -12a co of babie TCH 1- 04a/c	of Puzz L-35a, Tould als es HWB	Zle Outo CH 1-0 o be in 1-51a	come a 4a, TCI cluded within LIT 1-02a	ctivitie d 1-04c and pe Healthy	s to inc , TCH 1 rsonal , Me se	lude nu -04d. A hygiend essions.	ddition, HWB	food shallessed 1-33a.	ourcing ons to s Teache	g, hand support ers could	ling, HWB 1 d also	SCN 1-12a
Piece (lesson) 1 Piece (lesson) 2 Piece (lesson) 3 Piece (lesson) 4 Piece (lesson) 5	enricl prepa (Parti refere soc 1-08a	nment cipation cipatio ence di soc 1-15a	activitic and tas n in ph ffering soc 1-16a	es with sting HV ysical a nutritic soc 1-17a	in Heal WB 1-2 ctivity) onal ne soc 1-18a	thy Me 9a, HW and hu eds HW SOC 1-20a	lesson /B 1-30 Iman a /B 1-32 SOC 1-21a	s and v a,HWB natom a and r soc 1-22a	vithin t 1-30b, y SCN 1 needs o TCH 1-03a	he End HWB 1 -12a cc f babie TCH 1- 04a/c /d	of Puzz L-35a, T puld als es HWB TCH 1-06a	zle Outr CH 1-0 o be in 1-51a TCH 1-07a	Come a 4a, TCI cluded within LIT 1-02a	ctivitie H 1-04c and pe Health LIT 1-04a	s to inc , TCH 1 ersonal y Me se LIT 1-07a	lude nu -04d. A hygiene essions. LIT 1-08a	LIT 1-09a	food shallessed 1-33a.	ourcing ons to s Teache	g, hand support ers could	ling, HWB 1 d also	SCN 1-12z
Piece (lesson) 1 Piece (lesson) 2 Piece (lesson) 3 Piece (lesson) 4 Piece (lesson) 5	enrick prepa (Parti reference	nment aration cipation ence dissoc	activition and tase n in phoso ffering soc	es with sting HV ysical a nutritic soc 1-17a	in Heal WB 1-2 ctivity) onal ne soc 1-18a	thy Me 9a, HW and hu eds HW soc	lesson /B 1-30 Iman a /B 1-32 soc	s and va,HWB natomy a and rand	vithin t 1-30b, y SCN 1 needs c	he End HWB 1 -12a co of babie TCH 1- 04a/c	of Puzz L-35a, Tould als es HWB	Zle Outo CH 1-0 o be in 1-51a	Come a 4a, TCI cluded within LIT 1-02a	ctivitie d 1-04c and pe Healthy	s to inc , TCH 1 rsonal , Me se	lude nu -04d. A hygiend essions.	utrition, ddition e HWB	1-33a. LIT 1-10a	ourcing ons to s Teache	g, hand support ers could	ling, HWB 1 d also	SCN 1-12a
Piece (lesson) 1 Piece (lesson) 2 Piece (lesson) 3 Piece (lesson) 4 Piece (lesson) 5 Piece (lesson) 6	enricl prepa (Parti refere SOC 1-08a	nment cipation cipation ence di	activitic and tas n in ph ffering SOC 1-16a	es with sting HV ysical a nutritic soc 1-17a	in Heal WB 1-2 ctivity) onal ne soc 1-18a	thy Me 9a, HW and hu eds HW SOC 1-20a	lesson /B 1-30 Juman a /B 1-32 SOC 1-21a	s and v a,HWB natomy a and r soc 1-22a	vithin t 1-30b, y SCN 1 needs c TCH 1-03a	he End HWB 1 -12a cc f babie TCH 1- 04a/c /d	of Puzz L-35a, T puld als es HWB TCH 1-06a	zle Outr CH 1-0 o be in 1-51a TCH 1-07a	Come a 4a, TCI cluded within LIT 1-02a	ctivitie H 1-04c and pe Health 1-04a	s to inc , TCH 1 ersonal y Me se LIT 1-07a	lude nu -04d. A hygiene essions. LIT 1-08a	LIT 1-09a	1-33a. LIT 1-10a	ourcing ons to s Teache	g, hand support ers could	ling, HWB 1 d also	SCN 1-12a
Piece (lesson) 1 Piece (lesson) 2 Piece (lesson) 3 Piece (lesson) 4 Piece (lesson) 5 Piece (lesson) 6	enricl prepa (Parti refere SOC 1-08a	nment cipation cipation ence di	activitic and tas n in ph ffering SOC 1-16a	es with sting HV ysical a nutritic soc 1-17a	in Heal WB 1-2 ctivity) onal ne soc 1-18a	thy Me 9a, HW and hu eds HW SOC 1-20a	lesson /B 1-30 Juman a /B 1-32 SOC 1-21a	s and v a,HWB natomy a and r soc 1-22a	vithin t 1-30b, y SCN 1 needs c TCH 1-03a	he End HWB 1 -12a cc f babie TCH 1- 04a/c /d	of Puzz L-35a, T puld als es HWB TCH 1-06a	zle Outr CH 1-0 o be in 1-51a TCH 1-07a	Come a 4a, TCI cluded within LIT 1-02a	ctivitie H 1-04c and pe Health 1-04a	s to inc , TCH 1 ersonal y Me se LIT 1-07a	lude nu -04d. A hygiene essions. LIT 1-08a	LIT 1-09a	1-33a. LIT 1-10a	ourcing ons to s Teache	g, hand support ers could	ling, HWB 1 d also	SCN 1-122
Piece (lesson) 1 Piece (lesson) 2 Piece (lesson) 3 Piece (lesson) 4 Piece (lesson) 5 Piece (lesson) 6 Piece (lesson) 1 Piece (lesson) 2	enricl prepa (Parti refere SOC 1-08a	nment cipation cipation ence di	activitic and tas n in ph ffering SOC 1-16a	es with sting HV ysical a nutritic soc 1-17a	in Heal WB 1-2 ctivity) onal ne soc 1-18a	thy Me 9a, HW and hu eds HW SOC 1-20a	lesson /B 1-30 Juman a /B 1-32 SOC 1-21a	s and v a,HWB natomy a and r soc 1-22a	vithin t 1-30b, y SCN 1 needs c TCH 1-03a	he End HWB 1 -12a cc f babie TCH 1- 04a/c /d	of Puzz L-35a, T puld als es HWB TCH 1-06a	zle Outr CH 1-0 o be in 1-51a TCH 1-07a	Come a 4a, TCI cluded within LIT 1-02a	ctivitie H 1-04c and pe Health 1-04a	s to inc , TCH 1 ersonal y Me se LIT 1-07a	lude nu -04d. A hygiene essions. LIT 1-08a	LIT 1-09a	1-33a. LIT 1-10a	ourcing ons to s Teache	g, hand support ers could	ling, HWB 1 d also	SCN 1-122
Piece (lesson) 1 Piece (lesson) 2 Piece (lesson) 3 Piece (lesson) 4 Piece (lesson) 5 Piece (lesson) 6 Piece (lesson) 1 Piece (lesson) 2 Piece (lesson) 3	enricl prepa (Parti refere SOC 1-08a	nment cipation cipation ence di	activitic and tas n in ph ffering SOC 1-16a	es with sting HV ysical a nutritic soc 1-17a	in Heal WB 1-2 ctivity) onal ne soc 1-18a	thy Me 9a, HW and hu eds HW SOC 1-20a	lesson /B 1-30 Juman a /B 1-32 SOC 1-21a	s and v a,HWB natomy a and r soc 1-22a	vithin t 1-30b, y SCN 1 needs c TCH 1-03a	he End HWB 1 -12a cc f babie TCH 1- 04a/c /d	of Puzz L-35a, T puld als es HWB TCH 1-06a	zle Outr CH 1-0 o be in 1-51a TCH 1-07a	Come a 4a, TCI cluded within LIT 1-02a	ctivitie H 1-04c and pe Health 1-04a	s to inc , TCH 1 ersonal y Me se LIT 1-07a	lude nu -04d. A hygiene essions. LIT 1-08a	LIT 1-09a	1-33a. LIT 1-10a	ourcing ons to s Teache	g, hand support ers could	ling, HWB 1 d also	SCN 1-12a
Piece (lesson) 1 Piece (lesson) 2 Piece (lesson) 3 Piece (lesson) 4 Piece (lesson) 5 Piece (lesson) 6 Piece (lesson) 1 Piece (lesson) 2 Piece (lesson) 3 Piece (lesson) 3 Piece (lesson) 4 Piece (lesson) 5	enricl prepa (Parti refere SOC 1-08a	nment cipation cipation ence di	activitic and tas n in ph ffering SOC 1-16a	es with sting HV ysical a nutritic soc 1-17a	in Heal WB 1-2 ctivity) onal ne soc 1-18a	thy Me 9a, HW and hu eds HW SOC 1-20a	lesson /B 1-30 Juman a /B 1-32 SOC 1-21a	s and v a,HWB natomy a and r soc 1-22a	vithin t 1-30b, y SCN 1 needs c TCH 1-03a	he End HWB 1 -12a cc f babie TCH 1- 04a/c /d	of Puzz L-35a, T puld als es HWB TCH 1-06a	zle Outr CH 1-0 o be in 1-51a TCH 1-07a	Come a 4a, TCI cluded within LIT 1-02a	ctivitie H 1-04c and pe Health 1-04a	s to inc , TCH 1 ersonal y Me se LIT 1-07a	lude nu -04d. A hygiene essions. LIT 1-08a	LIT 1-09a	1-33a. LIT 1-10a	ourcing ons to s Teache	g, hand support ers could	ling, HWB 1 d also	SCN 1-12a

RELATIONSHIPS																						
	SOC 1-08a	SOC 1-15a	SOC 1-16a	SOC 1-17a	SOC 1-18a	SOC 1-20a	SOC 1-21a	SOC 1-22a	TCH 1-03a	TCH 1- 04a/c /d	TCH 1-06a	TCH 1-07a	LIT 1-02a	LIT 1-04a	LIT 1-07a	LIT 1-08a	LIT 1-09a	LIT 1-10a	LIT 1-18a	MNU 1-09a	MNU 1-09b	SCN 1-12a
Piece (lesson) 1			•	•	•								•				•	•				
Piece (lesson) 2			•	•	•								•				•	•				
Piece (lesson) 3				•	•								•				•	•				<u> </u>
Piece (lesson) 4	•		•	•	•								•	•	•		•	•				<u> </u>
Piece (lesson) 5	•		•	•	•								•				•	•				<u> </u>
Piece (lesson) 6			•	•	•								•				•	•				
	EXA 1- 01a	EXA 1- 13a	EXA 1- 14a	EXA 1- 15a	EXA 1- 18a	RME 1-07a	RME 1-08a	RME 1-09a	RME 1-09b	RME 1-09c	RERC 1-01a	RERC 1-02a	RERC 1-08a	RERC 1-21a	RERC 1-22a	RERC 1-23a	RERC 1-24a					
Piece (lesson) 1						•	•	•	•			•										
Piece (lesson) 2	•	•	•	•	•	•	•	•	•	•		•		•	•	•						
Piece (lesson) 3																						
Piece (lesson) 4							•	•	•	•		•		•		•	•					
Piece (lesson) 5							•	•	•	•		•		•		•	•					
Piece (lesson) 6					•	•	•	•	•	•	•	•	•	•			•					
CHANGING ME	Note	: Teacl	hers co	ould al	so disc	uss di	etary n	eeds t	hrough	ı life s	tages I	WB 1	-32a w	ithin (Changii	ng Me	pieces	1-4	,	•	,	
	SOC 1-08a	SOC 1-15a	SOC 1-16a	SOC 1-17a	SOC 1-18a	SOC 1-20a	SOC 1-21a	SOC 1-22a	TCH 1-03a	TCH 1- 04a/c /d	TCH 1-06a	TCH 1-07a	LIT 1-02a	LIT 1-04a	LIT 1-07a	LIT 1-08a	LIT 1-09a	LIT 1-10a	LIT 1-18a	MNU 1-09a	MNU 1-09b	SCN 1-12a
Piece (lesson) 1			•	•	•								•	•	•		•	•				
Piece (lesson) 2			•	•	•								•	•	•		•	•				
Piece (lesson) 3			•	•	•								•				•	•				
Piece (lesson) 4			•	•	•								•				•	•				
Piece (lesson) 5			•	•	•								•				•	•				
Piece (lesson) 6			•	•	•								•				•	•				
	EXA 1- 01a	EXA 1- 13a	EXA 1- 14a	EXA 1- 15a	EXA 1- 18a	RME 1-07a	RME 1-08a	RME 1-09a	RME 1-09b	RME 1-09c	RERC 1-01a	RERC 1-02a	RERC 1-08a	RERC 1-21a	RERC 1-22a	RERC 1-23a	RERC 1-24a					
Piece (lesson) 1	010	250	2.10	130	200	2 07 0	2 000	2 050	1 032	1 030	•	2 020	2 000	2 220	1 220	2 250	2 2 10					
Piece (lesson) 2					•						•											
Piece (lesson) 3											•											
Piece (lesson) 4						•	•	•	•	•		•										
	1						+	+	1	-	-	-	+	l	1	1	1	1	1	1	 	
Piece (lesson) 5																						ļ

Table C: Jigsaw's Assessment Opportunities in Primary 3 materials and the associated Curriculum For Excellence Benchmarks

Where the assessments can be found in Primary 3 Jigsaw materials	Related Curriculum For Excellence Benchmarks
Note: There is no assessment opportunity in Being Me In My World	
Celebrating Difference Piece (lesson) 6	 Physical Education (Personal Qualities) Recognises a variety of emotions and is developing the ability to manage them appropriately. (HWB 1-22a,23a,24a). Demonstrates knowledge and understanding of a range of verbal and non-verbal communication skills and is beginning to apply them when interacting with or presenting to others, for example, uses eye contact, body language and gestures. (HWB 1-22a,23a,24a)
Dreams and Goals Piece (lesson) 6	Personal and Social Education Talks about own strengths, interests and skills and links these to career ambitions. (HWB 1-20a) Sets learning goals and works towards achieving them. (HWB 1-20a) Physical Education (Personal Qualities) Shows an enthusiasm to participate. (HWB 1-22a,23a,24a) Enjoys being challenged. (HWB 1-22a,23a,24a) Discusses learning and identifies strengths and next steps. (HWB 1-22a,23a,24a) Responds and contributes to self and peer assessment with respect(HWB 1-22a,23a,24a) Celebrates, values and uses achievements as part of improving performance(HWB 1-22a,23a,24a) Identifies and discusses how to be a good winner and cope appropriately with losing. (HWB 1-22a,23a,24a) Demonstrates persistence when facing a challenge and works to achieve a successful outcome. (HWB 1-22a,23a,24a) Recognises a variety of emotions and is developing the ability to manage them appropriately(HWB 1-22a,23a,24a) Demonstrates a continuing readiness to learn and is developing planning and organisational skills(HWB 1-22a,23a,24a) Listens to and responds to the ideas, thoughts and feelings of others with respect. Responds appropriately, for example, nodding or agreeing, asking and answering questions. (HWB 1-22a,23a,24a) Demonstrates knowledge and understanding of a range of verbal and non-verbal communication skills and is beginning to apply them when interacting with or presenting to others, for example, uses eye contact, body language and gestures. (HWB 1-22a,23a,24a) Recognises and responds to both internal and external motivation to: set targets achieve personal goals improve performance. (HWB 1-22a,23a,24a)

Healthy Me Piece (lesson) 4	 Physical Education (Cognitive Skills) Demonstrates adaptability when finding different solutions to solve problems (HWB 1-21a, 22a, 23a, 24a) Makes decisions when presented with two or three different options and can explain why. (HWB 1-21a, 22a, 23a,24a) Personal Social Education Describes when and how to contact emergency services. (HWB 1-42a) Shares key information about an emergency situation.(HWB 1-42a) Identifies who to talk to if worried or concerned.(HWB 1-48a,49a)
Relationships Piece (lesson) 4	Personal Social Education Talks about the world of work, for example, from visits, visitors and interdisciplinary learning.(HWB 1-20a) Describes skills needed for different jobs in the community (HWB 1-20a)
Changing Me Piece (lesson) 4	 Personal Social Education Explains changes to the body at different stages of life.(HWB 1-45a) Explains that development and growth of each individual is different (HWB 1-47a,47b) Identifies the correct words for body parts and their functions, for example, womb, scrotum, ovaries, vagina.(HWB 1-47b) Physical Education (Personal Qualities) Recognises a variety of emotions and is developing the ability to manage them appropriately. (HWB 1-22a, 23a, 24a)