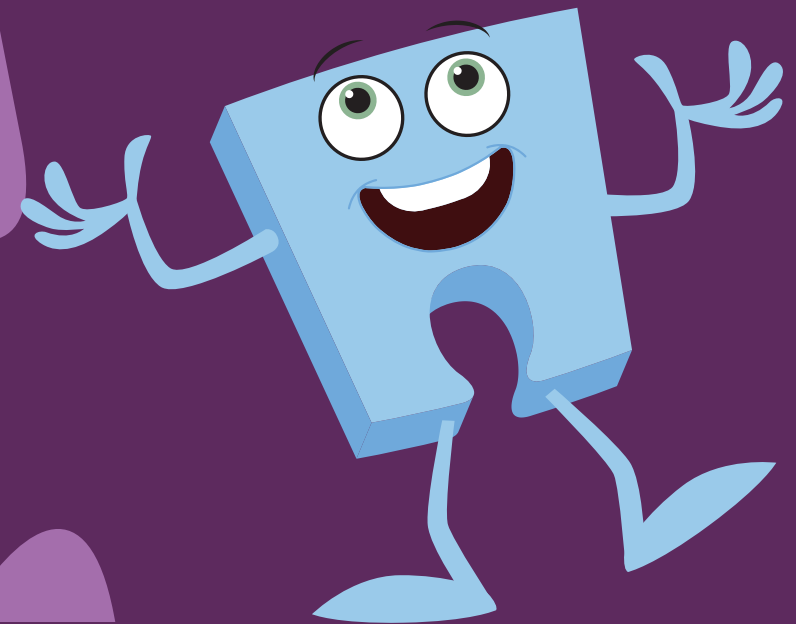




# Curriculum for Excellence and Jigsaw Scotland

Curriculum Map for 3-4 years materials

- Health and Wellbeing Experiences and Outcomes
- Cross-curricular links
- Assessment Benchmarks



## **Jigsaw Scotland's Contribution to the Health and Wellbeing of Early Years Children aged 3-4 years**

Curriculum for Excellence plays an essential role in promoting the health and well-being of children and young people and equally of all of those in the educational communities to which they belong. Learning through health and well-being promotes confidence, independent thinking and positive attitudes and dispositions.

Scotland's National Health and Wellbeing Framework for children and young people is underpinned by 8 key indicators (SHANARRI) as follows: Being Safe (S), Being Healthy (H), Achieving (A), Being Nurtured (N), Being Active (A), Being Respected (R), Taking Responsibility (R) and Being Included (I).

Educational settings working with children and young people are therefore well-placed to provide both universal and targeted health and wellbeing education and interventions to contribute to the SHANARRI outcomes. Also by aiming to Get It Right For Every Child (GIRFEC) there is an opportunity to help reduce inequality and 'narrow the gap'.

Jigsaw Scotland, the mindful approach to Health and Wellbeing, brings together Personal, Social, Health and Economic education in a comprehensive, structured scheme of work to fulfil the requirements of the Health and Wellbeing Curriculum's *Experiences and Outcomes* and SHANARRI. There is a strong emphasis on emotional literacy and nurturing mental health as the necessary underpinnings for learning with a unique mindfulness approach in every lesson. Jigsaw Scotland provides detailed lesson plans providing practitioners with everything they need to deliver creative teaching and learning activities.

**Jigsaw comprehensively meets all the Experiences and Outcomes (Es and Os) for Health and Wellbeing** (except those needing to be taught exclusively through Physical Education lessons) and **Table A below, provides teachers with a detailed map of the relevant Es and Os included in each Jigsaw lesson for children aged 3-4 years old.**

**Table B highlights the main cross-curricular links within each Early Years (3-4yrs) Jigsaw lesson to other Curriculum For Excellence subjects.**

To aid practitioner understanding of how the Early Years (3-4yrs) materials fit within Jigsaw Scotland's overall progression of knowledge and skills from Early Level to Primary 7 further mapping documents can be requested and downloaded from the Jigsaw website (under the Jigsaw Scotland tab). These map the complete scheme of work for all year groups against the Es and Os **and benchmarks**. The article *Jigsaw and the Scottish National Curriculum* (also found on the Jigsaw website) gives further explanation of how the programme's whole school, spiral and progressive approach ensures that the Health and Wellbeing Framework is fully addressed in a way that is accessible and exciting to both staff and children. There are no specific assessment tasks contained within Jigsaw's Early Years materials, but each session plan suggests opportunities for assessment that could be used within the setting's continuous assessment routines. The mapping document, *Curriculum for Excellence and Jigsaw Map Early Level to P7* (available from the set of mapping documents mentioned above) shows the relevant benchmarks related to the Jigsaw sessions and Es and Os.

**Table A: Jigsaw and the Experiences and Outcomes for Health and Wellbeing for children aged 3-4 years**

Note: HWB 0-21a- HWB0-28a are covered by the recommended outside learning experiences within the Jigsaw session plans and as part of a settings everyday practice. Practitioners should seek to develop children’s understanding and knowledge of the importance of physical activity and its health benefits through any energetic play provided. There are also specific activities that relate to physical activity in the Healthy Me sessions. HWB0-12a is covered by the Introductory Assembly and Weekly Celebrations within the Jigsaw programme.

BEING ME IN MY WORLD																							
	Health and Wellbeing Early Level Experiences and Outcomes HWB 0-01a – HWB 0-23a																						
	0-01a	0-02a	0-03a	0-04a	0-05a	0-06a	0-07a	0-08a	0-09a	0-10a	0-11a	0-12a	0-13a	0-14a	0-15a	0-16a	0-17a	0-18a	0-19a	0-20a	0-21a	0-22a	0-23a
Piece (lesson) 1	●	●				●	●			●	●	●	●	●					●		●	●	●
Piece (lesson) 2	●	●	●	●	●	●	●	●		●	●	●	●	●					●		●	●	●
Piece (lesson) 3	●	●	●	●	●	●	●		●		●	●	●	●					●		●	●	●
Piece (lesson) 4	●	●	●	●	●	●	●	●	●	●	●	●	●	●		●	●		●		●	●	●
Piece (lesson) 5	●	●				●	●		●		●	●	●	●					●		●	●	●
Piece (lesson) 6	●	●		●	●	●	●	●	●	●	●	●	●	●					●		●	●	●
	Health and Wellbeing Early Level Experiences and Outcomes HWB 0-24a – HWB 0-51a																						
	0-24a	0-25a	0-27a	0-28a	0-29a	0-30a	0-32a	0-33a	0-35a	0-38a	0-42a	0-44a	0-44b	0-45a	0-45b	0-47a	0-47b	0-48a	0-49a	0-50a	0-51a		
Piece (lesson) 1	●	●	●	●											●	●							
Piece (lesson) 2	●	●	●	●								●	●	●	●								
Piece (lesson) 3	●	●	●	●								●	●	●	●								
Piece (lesson) 4	●	●	●	●								●	●	●	●								
Piece (lesson) 5	●	●	●	●	●	●	●		●						●			●					
Piece (lesson) 6	●	●	●	●								●	●	●	●					●	●		

CELEBRATING DIFFERENCE																							
	Health and Wellbeing Early Level Experiences and Outcomes HWB 0-01a – HWB 0-23a																						
	0-01a	0-02a	0-03a	0-04a	0-05a	0-06a	0-07a	0-08a	0-09a	0-10a	0-11a	0-12a	0-13a	0-14a	0-15a	0-16a	0-17a	0-18a	0-19a	0-20a	0-21a	0-22a	0-23a
Piece (lesson) 1	●	●				●	●			●	●	●	●	●					●		●	●	●
Piece (lesson) 2	●	●		●		●	●			●	●	●	●	●					●		●	●	●
Piece (lesson) 3	●	●			●	●	●			●	●	●	●	●					●		●	●	●
Piece (lesson) 4	●	●			●	●	●		●	●	●	●	●	●					●		●	●	●
Piece (lesson) 5	●	●	●		●	●	●	●	●	●	●	●	●	●					●		●	●	●
Piece (lesson) 6	●	●	●	●	●	●	●	●	●	●	●	●	●	●		●	●		●		●	●	●
	Health and Wellbeing Early Level Experiences and Outcomes HWB 0-24a – HWB 0-51a																						
	0-24a	0-25a	0-27a	0-28a	0-29a	0-30a	0-32a	0-33a	0-35a	0-38a	0-42a	0-44a	0-44b	0-45a	0-45b	0-47a	0-47b	0-48a	0-49a	0-50a	0-51a		
Piece (lesson) 1	●	●	●	●								●			●	●							
Piece (lesson) 2	●	●	●	●								●			●	●							
Piece (lesson) 3	●	●	●	●								●		●	●	●							
Piece (lesson) 4	●	●	●	●										●	●	●							
Piece (lesson) 5	●	●	●	●								●	●	●	●								
Piece (lesson) 6	●	●	●	●						●	●	●	●	●	●				●				
DREAMS AND GOALS	There are opportunities to link use of money MNU 0-09a (Numeracy and Mathematics) and TCH 0-07a (technology in society) within Piece 5 and the children’s role play tasks.																						
	Health and Wellbeing Early Level Experiences and Outcomes HWB 0-01a – HWB 0-23a																						
	0-01a	0-02a	0-03a	0-04a	0-05a	0-06a	0-07a	0-08a	0-09a	0-10a	0-11a	0-12a	0-13a	0-14a	0-15a	0-16a	0-17a	0-18a	0-19a	0-20a	0-21a	0-22a	0-23a
Piece (lesson) 1	●	●	●	●		●	●			●	●	●	●	●					●	●	●	●	●
Piece (lesson) 2	●	●	●	●		●	●			●	●	●	●	●					●	●	●	●	●
Piece (lesson) 3	●	●	●	●		●	●			●	●	●	●	●					●	●	●	●	●
Piece (lesson) 4	●	●	●	●	●	●	●	●		●	●	●	●	●					●	●	●	●	●
Piece (lesson) 5	●	●				●	●			●	●	●	●	●					●	●	●	●	●
Piece (lesson) 6	●	●		●		●	●			●	●	●	●	●					●	●	●	●	●
	Health and Wellbeing Early Level Experiences and Outcomes HWB 0-24a – HWB 0-51a																						
	0-24a	0-25a	0-27a	0-28a	0-29a	0-30a	0-32a	0-33a	0-35a	0-38a	0-42a	0-44a	0-44b	0-45a	0-45b	0-47a	0-47b	0-48a	0-49a	0-50a	0-51a		
Piece (lesson) 1	●	●	●	●											●	●							
Piece (lesson) 2	●	●	●	●											●	●							
Piece (lesson) 3	●	●	●	●											●	●							
Piece (lesson) 4	●	●	●	●										●	●	●							
Piece (lesson) 5	●	●	●	●											●	●							
Piece (lesson) 6	●	●	●	●											●	●							













